NIEPVD

PROSPECTUS
CUM
APPLICATION FORM

M.Ed. Special Education (Visual Impairment) - 2019-21
B.Ed. Special Education (Visual Impairment) - 2019-21
P.G. Diploma in Rehabilitation Psychology - 2019-20

Recognised by Rehabilitation Council of India

National Institute for the Empowerment of Persons with Visual Disabilities (Divyangjan)
(An Autonomous Body under Department of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment, Govt. of India)
116, Rajpur Road, Dehradun 248 001 (Uttarakhand)
PROSPECTUS
CUM APPLICATION FORM

M. Ed. Special Education (Visual Impairment) - 2019-21 Session
B. Ed. Special Education (Visual Impairment) - 2019-21 Session
&
Post Graduate Diploma in Rehabilitation Psychology - 2019-20 Session

Affiliated to:
Sri Dev Suman Uttarakhand University

Recognized by:
Rehabilitation Council of India
(Statutory Body, Department of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment, Govt. of India)
B-22, Qutub Institutional Area, New Delhi-110016

National Institute for the Empowerment of Persons with Visual Disabilities
(An Autonomous Body under Department of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment, Govt. of India)
116, Rajpur Road, Dehradun - 248 001, (Uttarakhand)
1. INTRODUCTION

This brochure intends to provide a brief introduction of the Institute and its activities. A brief description of the courses viz.- M.Ed. Special Education (Visual Impairment), B.Ed. Special Education (Visual Impairment) initiated from the academic session 2010-11, D.Ed. Special Education (Visual Impairment) initiated from the academic session 2014-16 and Post Graduate Diploma in Rehabilitation Psychology (PGDRP) initiated from academic session 2016-17- at its Campus, is also given in this booklet. Further, the rules relating to the admission to these courses and other related information are given in it.

2. A WORD ABOUT THE INSTITUTE

National Institute for the Empowerment of Persons with Visual Disabilities (NIEPVD) owes its origin to St. Dunstan’s Hostel for the War Blinded established in 1943, which offered a basic set of rehabilitation services to the soldiers blinded in World War-II. In January 1950, the Ministry of Education, Government of India took over the St. Dunstan’s Hostel and renamed it as Training Centre for the Adult Blind (Men). In the same year, the Government established the Training Centre for the Adult Blind to ensure reintegration of blind soldiers including other persons in the world of work. In 1951, the Government established Central Braille Press; in 1952, Workshop for the Manufacturing of Braille Appliances; in 1954, Sheltered Workshop; in 1957, Training Centre for the Adult Blind Women and in 1959, Model School for Blind Children. In 1963, National Library for the Print Handicapped was established out of which National Talking Book Library emerged in the year 1990. On integration of all the Units in 1967, the Government established National Centre for the Blind (NCB). This Centre was further upgraded as National Institute for the Visually Handicapped on 2nd July, 1979 and finally in October 1982, it was registered under the Society’s Registration Act, 1860 and gained the status of an autonomous body. In the year 2016, the institute was renamed as National Institute for the Empowerment of Persons with Visual Disabilities (NIEPVD) (Divyangjan).

NIEPVD has its Headquarters at 116, Rajpur Road, Dehradun Uttarakhand with one Regional Centre at Chennai (Tamil Nadu) established in 1988 and two Regional Chapters at Kolkata (West Bengal) and Secunderabad (Andhra Pradesh) established in the year 1997. The Institute also coordinates and supervises Composite Regional Centre for Persons with Disabilities, Sundernagar (Himachal Pradesh) established in the year 2001.

3. DEPARTMENT OF SPECIAL EDUCATION AND RESEARCH

The Department conducts degree, diploma and certificate level courses in special education, refresher/orientation courses for field functionaries, service providers, policy makers and parents of the visually impaired children. Some of these courses are conducted at the Institute’s Headquarters; Regional
Centre, Chennai; Regional Chapters, Secunderabad & Kolkata and CRC, Sundernagar; while others are being conducted in collaboration with State Governments and reputed NGOs in the field of visual disability with full or partial funding.

The Institute’s Department of Special Education and Research (DSER) is a shining example of academic excellence. Its alumni are rendering services to the visually impaired school children and trainee teachers across the length and breadth of the country. Many are serving in the country’s leading Universities and have been instrumental in promoting research relating to various aspects of education of children and youth with visual impairment. Since its inception (1980-81), the department has trained over 10,000 teachers and mobility instructors which comprise approximately 71% of the trained teachers for the blind available in the country.

Apart from the above activities the following activities are also undertaken by the Psychology Unit in this department which includes Clinical intervention to the students and trainees with visual impairment of the Institute, Research in the field of Psychological implications of visual impairments etc. The unit has started a PG Diploma programme under the nomenclature “Post Graduate Diploma in Rehabilitation Psychology” (PGDRP).

4. COURSES OFFERED

a) Master of Education Special Education (Visual Impairment) a Two year degree programme affiliated to Sri Dev Suman Uttarakhand University, Tehri Garhwal, Uttarakhand.

b) Bachelor of Education Special Education (Visual Impairment) a Two year degree programme affiliated to Sri Dev Suman Uttarakhand University, Tehri Garhwal, Uttarakhand.

c) Diploma in Education Special Education (Visual Impairment) a Two year diploma programme recognized to Rehabilitation Council of India, New Delhi

d) Post Graduate Diploma in Rehabilitation Psychology a One year Post Graduate Diploma programme affiliated to Sri Dev Suman Uttarakhand University, Tehri Garhwal, Uttarakhand.

4.1 M.ED. SPECIAL EDUCATION (VISUAL IMPAIRMENT)

4.1.1 Objectives

1. To prepare teacher educators to work in various institutions offering courses in Special Education

2. To prepare researchers to undertake independent research in the field of Special Education.

3. To prepare educational administrators and managers to work as head of teacher training institutions, project officers, consultants, counsellors and coordinators.
4.1.2 Duration

The Course/programme will be of two years. Each year will be of 32-36 weeks; 2 weeks in summer and 2 weeks in winter semester break will also be utilized for covering the courses.

This comes to 64-72 weeks + 6 weeks for field activities/skill development with 40 credits in each year.

The duration of the Course is two academic years, which can be completed in a maximum of three years from the date of admission to the programme.

4.1.3 Structure:

The course of study and examination of the M. Ed Special Education (Visual Impairment) programme affiliated to Sri Dev Suman Uttarakhand University, Tehri Garhwal, Uttarakhand. The Course is divided into two years. The Course Structure is as follows:

1st Year

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>CREDITS</th>
<th>MARKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1</td>
<td>Developments in Education and Special Education</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td>A2</td>
<td>Psychology of Development and Learning</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td>A3</td>
<td>Research Methodology and Statistics</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td>A4</td>
<td>Curriculum Design &amp; Development</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td>A5</td>
<td>Inclusive Education</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td>B8</td>
<td>Identification, Assessment and Needs of Children With Visual Impairment</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td>B9</td>
<td>Curriculum and Teaching Strategies for Children With Visual Impairment</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td>B11</td>
<td>Application of Advanced Technology and Persons with Visual Impairment</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td>E1</td>
<td>Practical related to disability</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td>E2</td>
<td>Practical related to disability</td>
<td>4</td>
<td>100</td>
</tr>
</tbody>
</table>
### 2nd Year

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>CREDITS</th>
<th>MARKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A6</td>
<td>Perspectives in Teacher Education—In-service &amp; Pre-service</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td>A7</td>
<td>Educational Evaluation</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td>B10</td>
<td>Adulthood and Family Issues</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td>ELECTIVE COURSES (Any one):</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td>C12</td>
<td>Educational Management</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C13</td>
<td>Educational Technology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C14</td>
<td>Guidance and Counselling</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Dissertation*</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>F1</td>
<td>Field Engagement/ Internship as Teacher Educators</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td>D</td>
<td>Dissertation*</td>
<td>14</td>
<td>400</td>
</tr>
<tr>
<td>F2</td>
<td>Field Engagement / Internship as a Teacher Trainer</td>
<td>4</td>
<td>100</td>
</tr>
</tbody>
</table>

### 4.2 B.ED. SPECIAL EDUCATION (VISUAL IMPAIRMENT)

#### 4.2.1 Objectives:

The B.Ed. Special Education (V.I.) Programme aims to prepare teachers to educate children with disabilities in Special Schools as well as Inclusive Settings. Further, this course will prepare human resources to enable them to acquire knowledge and develop competencies and skills to impart education and training effectively to children with visual impairment.

The programme aims to prepare the students for the following:

1. To acquire knowledge about changes in the prevailing and Emerging Indian society in view of recent trends in the education of children with visual impairment and national development.
2. To identify the children with special needs and develop confidence in them to realize their potentials and abilities to contribute to the national development with self respect, dignity and freedom.
3. To develop skills and competencies to cater to the needs of children with disabilities in general and children with visual impairment in particular to acquire, affective and psycho motor domains.

4.2.2 Duration:

The Course/programme will be of two years. Each year will be of 32-36 weeks; 2 weeks in summer and 2 weeks in winter. Semester break will also be utilized for covering the courses.

This comes to 64-72 weeks + 6 weeks for field activities/skill development with 40 credits in each year.

The duration of the Course is two academic years, which can be completed in a maximum of three years from the date of admission to the programme.

4.2.3 Structure:

The course of study and examination of the B. Ed Special Education (Visual Impairment) programme affiliated to Sri Dev Suman Uttarakhand University, Tehri Garhwal, Uttarakhand. The Course is divided into two years. The Course Structure is as follows:

### 1st Year

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>CREDITS</th>
<th>MARKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1</td>
<td>Human Growth &amp; Development</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td>A2</td>
<td>Contemporary India and Education</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td>A3</td>
<td>Learning, Teaching and Assessment</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td>A4</td>
<td>Pedagogy of School Subjects (ANY ONE of the following):</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td>1. Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2. Mathematics</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3. Social Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A5</td>
<td>Pedagogy of School Subjects (ANY ONE of the following):</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td>1. Hindi</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>2. English</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B6</td>
<td>Inclusive Education</td>
<td>2</td>
<td>50</td>
</tr>
<tr>
<td>B7</td>
<td>Introduction to Sensory Disabilities (VI, HI, Deaf-blind)</td>
<td>2</td>
<td>50</td>
</tr>
<tr>
<td>B8</td>
<td>Introduction to Neuro Developmental Disabilities (LD, ID/ MR, ASD)</td>
<td>2</td>
<td>50</td>
</tr>
<tr>
<td>B9</td>
<td>Introduction to Locomotor&amp; Multiple Disabilities (Deaf-Blind, CP, MD)</td>
<td>2</td>
<td>50</td>
</tr>
<tr>
<td>C12</td>
<td>Assessment and Identification of Needs</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td>C13</td>
<td>Curriculum Designing, Adaptation and Evaluation</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td>COURSE CODE</td>
<td>COURSE TITLE</td>
<td>CREDITS</td>
<td>MARKS</td>
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</tr>
<tr>
<td>B10</td>
<td>Skill based Optional Course (Cross disability and inclusion) ANY ONE</td>
<td>ANY ONE</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>1. Guidance &amp; Counselling</td>
<td></td>
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<tr>
<td></td>
<td>2. Early Childhood Care &amp; Education</td>
<td></td>
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<tr>
<td></td>
<td>3. Applied Behavioural Analysis</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>4. Community Based Rehabilitation</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>5. Application of ICT in Classroom</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>6. Gender &amp; Disability</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7. Braille &amp; Assistive Devices</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B11</td>
<td>Skill based Optional Course (specialization disability) ANY ONE</td>
<td>ANY ONE</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>1. Orientation &amp; Mobility</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2. Communication Options: Oralism</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3. Communication Option: Manual (Indian Sign Language)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4. Augmentative &amp; Alternative Communication</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>5. Management of Learning Disability</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>6. Vocational Rehabilitation &amp; Transition to Job Placement</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C14</td>
<td>Educational Intervention and Teaching Strategies</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>C15</td>
<td>Technology and Disability</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>C16</td>
<td>Psycho Social and Family Issues</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>E2</td>
<td>Practical: Disability Specialization</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>F1</td>
<td>Main Disability Special School, V.I.</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>E1</td>
<td>Practical: Cross Disability and Inclusion</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>F2</td>
<td>Other disability special school</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>F3</td>
<td>Inclusive school</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>D17</td>
<td>Reading and Reflecting on Texts (EPC)</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>D18</td>
<td>Drama and Art in Education (EPC)</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>D19</td>
<td>Basic Research &amp; Basic Statistic (EPC)</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td><strong>22</strong></td>
</tr>
</tbody>
</table>
As per RCI norms weightage for internal assessment in theory and practical will be 20% and 50% respectively.

4.3. D.Ed. Special Education (Visual Impairment)

4.3.1 Objectives:

D.Ed. SE (VI) Programme aims to develop professionals for special education within a broad framework of education in the present context. The course will enable pre-service teachers to acquire knowledge, develop competencies and practice skills to impart education to children with Visual Impairment.

The general objective of the course is to prepare special teachers at primary to elementary levels to serve in the following settings:

i. Special schools

ii. Inclusive schools

iii. Home based programme

4.3.2 Duration:

The duration of D.Ed. SE (VI) programme shall be two years- 220 days consisting of 1320 hours each year thus having a total of 2640 hours for theory and practicum.

4.3.3 Structure:

The structure of the programme D. Ed Special Education (Visual Impairment) spread over four semesters, is as follows:

THEORY PAPERS AND MARKS

SEMESTER -I

I. Introduction to Disabilities (Common Paper) – 75 Marks

II. Implications of Visual Impairment – 75 Marks

III. Teaching of Expanded Core Curriculum – 75 Marks

IV. Pedagogy of Environment Science (EVS) and Social Science Education – 75 Marks
PRACTICUM
I. English Braille - 100 Marks
II. Orientation and Mobility - 50 Marks
III. Use of Special Appliances - 75 Marks
IV. Practice Teaching - 100 Marks

SEMESTER –II
V. Educational Psychology - 75 Marks
VI. Education of Children with Low Vision - 75 Marks
VII. Pedagogy of Science Education - 75 Marks

PRACTICUM
I. Braille—Hindi/State language -100 Marks
II. Orientation and Mobility -100 Marks
III. Preparation of low cost TLM - 100 Marks
IV. Practice Teaching -100 Marks
V. Information and communication technology -50 Marks

SEMESTER –III
VIII. Education in Emerging Indian Society and School Administration - 75 Marks
IX. Education of Visually Impaired Children with Additional Disabilities - 75 Marks
X. Pedagogy of Hindi/State Language and English Education - 75 Marks

PRACTICUM
I. Braille -100 Marks
II. Use of Special Appliances -50 Marks
III. Orientation and Mobility -60 Marks
IV. Preparation of Teaching Learning Material -60 Marks
V. Practice Teaching -60 Marks
VI. Project Work -75 Marks
VII. Preparation of Tactile/Audio Maps - 30 Marks

SEMESTER -IV
XI. Inclusive Education for Children with Disabilities - 75 Marks
XII. Early Childhood Care and Education (Visual Impairment) - 75 Marks
XIII. Pedagogy of Mathematics Education – 75 Marks

PRACTICUM

I. Practice Teaching - 60 Marks
II. Teaching of Expanded Core Curriculum (ECC) Skills - 60 Marks
III. Braille -100 Marks
IV. Use of Special Appliances -80 Marks
V. Teaching and organizing co-curricular activities for visually impaired children -100 Marks
VI. Community Work -50 Marks

4.4 Post Graduate Diploma in Rehabilitation Psychology (PGDRP)

4.4.1 Objectives:

1. To create a cadre of Rehabilitation Psychologist
2. To strengthen the professionals already in the field to qualify as Rehabilitation Psychologist

4.4.2 Duration:
The duration of the course will be one year.

4.4.3 Structure:
The course of study and examination of PG Diploma in Rehabilitation Psychology is affiliated to Sri Dev Suman Uttarakhand University, Tehri Garhwal, Uttarakhand. The Course Structure is as follows:

<table>
<thead>
<tr>
<th>Theory</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAPER I</td>
</tr>
<tr>
<td>PAPER II</td>
</tr>
<tr>
<td>PAPER III</td>
</tr>
<tr>
<td>PAPER IV</td>
</tr>
<tr>
<td>PAPER V</td>
</tr>
<tr>
<td>PAPER VI</td>
</tr>
</tbody>
</table>

Practical

I. Screening and early identification of persons with disabilities.
   Developmental Assessment.
4.4.4 Project Work:

The students will undergo a-two-month internship and submit a project report based on the case work involving psychological assessment and intervention.

5. ELIGIBILITY CRITERIA

5.1 M. Ed. Special Education (Visual Impairment)

A candidate who has passed B.Ed. Special Education (V.I.) with minimum 50% marks from a recognised university or any other degree considered equivalent to B.Ed. Special Education (V.I.) from an affiliating university and/or teaching department under any university recognised by UGC.

5.2 B. Ed. Special Education (Visual Impairment)

Eligibility for admission to B. Ed. Special Education (V.I.) course is B.A. /B.Sc./B.Com. from a recognised University with at least 50% marks and the candidates should have studied two of the following school subjects for at least 200 marks each at under graduate level: Hindi, English, Mathematics, History/Geography/ Economics/ Pol. Science, Science (Chemistry/ Botany/ Physics/ Zoology)

5.3 D.Ed. Special Education (Visual Impairment)

At least 50% marks in aggregate in the qualifying examination i.e. (10+2). For this, please refer to www.rehabcounil.nic.in
5.4 Post Graduate Diploma in Rehabilitation Psychology

A candidate having obtained a post graduate degree in psychology will be eligible for seeking admission in PGDRP.

6. FEE STRUCTURE

<table>
<thead>
<tr>
<th>Course</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>M. Ed. Special Education (V.I.):</td>
<td>Rs. 21,000/- (per year)**</td>
</tr>
<tr>
<td>B. Ed. Special Education (V.I.):</td>
<td>Rs. 13,500/- (per year)**</td>
</tr>
<tr>
<td>D.Ed. Special Education (V.I.):</td>
<td>Rs. 11,500/- (Per year)**</td>
</tr>
<tr>
<td>P.G. Diploma in Rehabilitation Psychology</td>
<td>Rs. 30,000/-</td>
</tr>
<tr>
<td>Caution Money:</td>
<td>Rs. 2,000/- (Refundable)</td>
</tr>
<tr>
<td>Hostel Security:</td>
<td>Rs. 2000/- (Refundable)</td>
</tr>
<tr>
<td>Hostel fee (For disabled and girls only)</td>
<td>Rs. 12000/- For disabled@ Rs. 1000/- per month and Rs. 30,000/- for sighted girls@ Rs. 2500/- per month</td>
</tr>
<tr>
<td>Examination fees</td>
<td>As per university norms before the examinations every year</td>
</tr>
</tbody>
</table>

(** 5% tuition fee will be enhanced every year)

7. REFUNDS

In the event of the candidate withdrawing from the course, the entire fee and deposits paid at the time of admission will stand forfeited and in addition, any sum spent by the Institute in training the candidate will have to be deposited to the Institute by the candidate as per the Institute’s terms and conditions.

8. DEGREE AWARDED

On successful completion of the course within the stipulated period, the concerning University/NBER will issue mark sheet and degree/diploma under their own seal.

9. SELECTION CRITERIA

The admissions to M. Ed. Special Education (V.I.) and B. Ed. Special Education (V.I.) programmes for the academic year 2019-21 and PG Diploma in Rehabilitation Psychology for the academic session 2019-20 offered by the Institute would be granted on the basis of merit of entrance test.
10. DATE AND PLACE OF ENTRANCE EXAMINATION

The entrance test will be conducted by the National Institute for the Empowerment of Persons with Visual Disabilities (NIEPVD), 116, Rajpur Road, Dehradun, Uttarakhand from 10.00 AM to 12.00 Noon on 07th July 2019

The candidate with visual impairment will be provided scribe by the Institute. The entire entrance test will be video graphed to maintain transparency.

11. STRUCTURE OF ENTRANCE TEST

11.1 M.Ed. Special Education (V.I.)

The written test of 100 marks will consist of the following:

1. General Knowledge = 20 Marks
2. General Intelligence = 20 Marks
3. Teaching Aptitude = 20 Marks
4. Disability Awareness (Descriptive Type) = 20 Marks
5. Educational Psychology = 20 Marks

The entrance test of 2 hours duration will be of objective and descriptive type.

Extra time @20 minutes per hour will be given to the visually impaired candidates.

11.2 B.Ed. Special Education (V.I.)

The written test of 100 marks will consist of the following.

1. General Knowledge = 20 Marks
2. General Intelligence = 20 Marks
3. Teaching Aptitude = 20 Marks
4. Reasoning = 20 Marks
5. Disability Awareness (Descriptive Type) = 20 Marks

The duration of the entrance test will be 2 hours. Extra time @20 minutes per hour will be given to the visually impaired candidates.

11.3 PG Diploma in Rehabilitation Psychology

The written test of 100 marks will consist of the following.

1. General Knowledge = 20 Marks
2. Reasoning = 20 Marks
3. Psychology = 40 Marks
4. Psychology (Descriptive Type) = 20 Marks
12. ADMIT CARD

Admit card will be issued to all eligible candidates, whose duly filled-in application forms are received on or before the last date i.e. 30\textsuperscript{th} June, 2019. The admit cards will be dispatched to the candidates one week before the entrance examination. If admit card is not received or is lost, candidates shall immediately contact \textit{The Course Coordinator, Department of Special Education and Research, N.I.E.P.V.D., 116, Rajpur Road, Dehradun, Uttarakhand} to obtain duplicate admit card.

13. RESERVATION AND RELAXATION

Reservation policy as laid down by the Government of India will be followed for selection of the candidates.

SC/ST/PWD candidates will be allowed a relaxation of 5% marks in the minimum eligibility requirements.

14. DECLARATION OF RESULT/MERIT LIST

The final list of selected candidates for admission will be displayed on the Notice Board and the Institute’s website on \url{www.nivh.gov.in}.

15. HOSTEL ACCOMMODATION

Institute has hostel facility only for women and physically handicapped candidates provided required space is available in the respective hostels. The hostel fee for non disabled female candidates is Rs. 2,500/- per month. Candidates with disabilities who are not receiving any scholarship/financial assistance from any source will be charged Rs. 1000/- per month. Those receiving any financial aid will be liable to pay full charges towards boarding and lodging i.e. Rs. 2,500/- per month.

The hostel fee will be charged in four installments. The first installment covering initial six months is to be paid at the time of admission. An amount of Rs. 2,000/- is fixed as caution money deposit, which will be refunded at the end of successful completion of the course after adjusting the loss/damages in hostel’s/institute’s property, if any.

16. SCHEDULE OF THE ACTIVITIES

<table>
<thead>
<tr>
<th>S. No.</th>
<th>Activity</th>
<th>Tentative Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Sale of Prospectus-cum-application forms</td>
<td>6\textsuperscript{th} June 2019</td>
</tr>
<tr>
<td>2.</td>
<td>Last date for receiving application forms</td>
<td>30\textsuperscript{th} June 2019</td>
</tr>
<tr>
<td>3.</td>
<td>Entrance Examination</td>
<td>7\textsuperscript{th} July 2019</td>
</tr>
<tr>
<td>5.</td>
<td>Display of Final Selected List</td>
<td>12\textsuperscript{th} July 2019</td>
</tr>
<tr>
<td>6.</td>
<td>Dates of Admission</td>
<td>15\textsuperscript{th} to 25\textsuperscript{th} July 2019</td>
</tr>
<tr>
<td>7.</td>
<td>Commencement of courses</td>
<td>1\textsuperscript{st} August 2019</td>
</tr>
</tbody>
</table>
17. MODE OF SALE OF PROSPECTUS- CUM- APPLICATION FORM BY HAND OR POST

The Prospectus cum Application Form can be obtained in person on payment of Rs. 400/- (Rupee Four Hundred only) for General Category/OBC candidates and Rs. 200/- (Rupees Two Hundred only) for SC/ST/PH/economically weaker section candidates. Payment can be made by cash/debit card/credit card or a bank draft drawn in favour of Director, N.I.V.H., Dehradun, payable at Dehradun on all working days during office hours from 9.00 A.M. to 5.30 P.M. If the Prospectus-Cum-Application Form is required by post, an extra amount of Rs. 50/- (Rs. Fifty only) shall have to be paid. The Institute shall not be responsible for the delay or damage or loss, if any, during the transit of prospectus. The Institute shall dispatch the Prospectus containing application form within 3 days from the receipt of the request. Prospectus cum Application Form can also be downloaded from the website of the Institute www.nivh.gov.in by clicking the link Prospectus cum Application Form. The downloaded filled in application form should accompany the prescribed fee through demand draft in favour of Director, NIVH, payable at Dehradun. The application form meant for SC/ST/Disabled/ economically weaker section candidates, if used by general candidates, will be rejected forthwith. The filled-in-application form completed in all respects should reach on or before the last date of receipt of application form at the following address:

The Director,
National Institute for the Empowerment of Persons with Visual Disabilities,
116, Rajpur Road, Dehradun -248001, Uttarakhand

The envelope of the letter requesting the Prospectus must be subscribed at the left top corner as “Request for Prospectus-Cum-Application Form for M.Ed. Special Education (V.I)/B.Ed. Special Education (V.I)/ PG Diploma in Rehabilitation Psychology”. The name and address of the candidate and course must be clearly written on the back side of the demand draft. The amount once remitted shall not be refunded under any circumstances. The candidates wishing to obtain Application Form through post must also send a self addressed envelop of A4 size.

18. SUBMISSION OF FILLED IN APPLICATION FORM

The filled in application form completed in all respects should be submitted either in person or by registered post/speed post/courier/messenger so as to reach “The Director, National Institute for the Empowerment of Persons with Visual Disabilities, 116, Rajpur Road, Dehradun -248001, Uttarakhand” on or before the last date i.e. 30th June 2019 during office hours.

The Application form incomplete in any respect will be rejected. The self attested photograph is to be affixed on the application form. No request for change of address will be entertained until the admissions are finalized. The application no. ………. Roll No. …… (if allotted) is to be quoted for any correspondence with the Institute.
19. GENERAL RULES

1. The number of seats in

<table>
<thead>
<tr>
<th>Course</th>
<th>Seats</th>
</tr>
</thead>
<tbody>
<tr>
<td>M. Ed. Special Education (V.I.)</td>
<td>10</td>
</tr>
<tr>
<td>B. Ed. Special Education (V.I.)</td>
<td>25</td>
</tr>
<tr>
<td>D.Ed. Special Education (V.I.)</td>
<td>25</td>
</tr>
<tr>
<td>PG Diploma in Rehabilitation Psychology</td>
<td>20</td>
</tr>
</tbody>
</table>

2. The medium of instruction will be English / Hindi only.

3. Those awaiting result before the date of entrance examination can also apply. However, marks statement should be submitted positively at the time of admission.

4. The Institute reserves the right to reject the application of candidate at any stage if his/her application is found to be incomplete.

5. The NIEPVD/ Concerned University will not be responsible for non-receipt of application/enclosures within the notified date and time for any reason whatsoever including postal delay.

6. Candidates should preserve admit card till the time of admission.

7. Candidates should scrupulously follow the rules of discipline and code of conduct as per the rules framed by the NIEPVD from time to time.

8. Ragging in any form within and outside the campus is strictly prohibited. Violation will attract severe disciplinary action as per the law of the land and may attract penalty of expulsion from the Institute and lodging of case under Indian Penal Code and Criminal Procedure Code.

9. Candidates availing hostel facility should follow the hostel rules framed from time to time and should maintain utmost discipline, decency and decorum in their behaviour with the staff, co-workers, co-students and the hostel wardens.

10. Students must attend classes regularly. 80% attendance in theory and 90% in practical classes separately is compulsory to appear in the examinations.

11. Failure to maintain required percentage of attendance, leaving classes/absence from the Institute without prior permission will lead to expulsion from the Institute.

Note:-As government of India/ different state governments have various scholarship schemes for SC/ST/PwD’s candidates like post metric scholarship, central sector scholarship, scholarships given by state welfare departments or NGO’s, no scholarships will be given by the institute for pursuing the course enlisted above. No application for refund of tuition fee, hostel charges or any other kind of fee will be entertained by the Institute.
20. IMPORTANT INFORMATION

The candidate should report at the NIEPVD on the date and time notified for admission. The allotment of seat to the candidate will be made on merit basis. At the time of reporting for admission, the candidate shall produce the original certificates and one set of attested photo copies thereof. A candidate, who fails to appear in person on the notified date and time for admission irrespective of any reason, shall forfeit his/her claim for a seat. A candidate who is allotted a seat will be required to pay the prescribed fees at the time of admission. If he/she fails to pay the fee, the seat may be allotted to the next candidate in the merit list.

21. DOCUMENTS REQUIRED IN ORIGINAL AT THE TIME OF ADMISSION

a. Original admit card of entrance test
b. Proof of date of birth (Secondary School/Matriculation Certificate) issued by the examination board.
c. Certificates and mark-sheets of qualifying examination issued by the university/institution.
d. SC/ST/OBC/PH/income certificate for the economically weaker section from appropriate authorities on the basis of which reservation is claimed
e. Disability Certificate issued by the Competent Authority
f. Migration certificate in original (to be submitted within 3 months from the date of admission) from the respective university where he/she has studied last.

INSTRUCTIONS FOR COMPLETION AND SUBMISSION OF APPLICATION FORM

1. Candidates must retain with them a photo copy of the filled-in application form, before submitting it to the Director, NIEPVD, Dehradun for their personal records and future reference.

2. Application form is to be filled in using black/blue ink pen only. Further, photograph, signature and address are to be filled clearly in the specified area of the form. Therefore, please ensure to write address and sign application form only inside the relevant box.

3. Information required in the relevant boxes is to be filled in with capital letters only and tick (✓) clearly the required information in the boxes wherever provided.

4. Please note that candidate’s name, father’s name and date of birth should be, as recorded in his/her High School or in his/her first board/matriculation examination certificate. Any deviation may lead to cancellation of candidature. A separate photograph of the size 3.5 cm x 4.5 cm should be stapled along with the application to be used by the Institute at the time of issuing the Admit Card.
Name of the Candidate

Write your name in capital letters as given in your original certificate of the High School or your first board/university examination. Write single letter in box. Leave one blank box between any two parts of the name as shown in the example below:

| A | S | H | I | S | H | B | I | S | H | T |

Note: Female candidates must write Miss/Ms./Mrs./Kum at the end of the name. For example:

| P | O | O | J | A | S | E | T | H | K | U | M |

Nationality
Please tick (√) in the appropriate box.

Caste/Category
Please tick (√) in the appropriate box.

Sex
Please tick (√) in the appropriate box.

Date of Birth
Enter the date, month and year of your birth as per the English calendar and as recorded in your High School Matriculation/Secondary School Certificate. Use numerals 01 to 31 for DATE, 01 to 12 for MONTH and four digits for the YEAR of birth e.g. April 17, 1985 should be entered as follows:

1 7 0 4 1 9 8 5

Qualifications
In the qualification’s column, candidates are required to fill up details of academic qualifications and aggregate percentage.

Address of the Candidate
Candidates must write their complete postal address in capital letters in black/ blue ink only, for sending communication. The address must include name, C/o name (if required) and pin code which are essential for mail to reach the given address.

Photograph of the candidate
Paste (do not staple) a recent (not more than two months old) clearly visible passport size photograph (3.5 cm x 4.5 cm). The photograph must be against light background and must not be larger than the box. Get the pasted photograph attested by a Gazetted Officer on the space
provided. The seal of Attesting Officer should partly cover left lower corner of the photograph. Do not get the photograph attested on the face so that the face should clearly visible. In the column just below the photograph, please put your signature.

**Signature of the Candidate**

The signature should be made in running hand writing and not in capital letters. The application with signature of the candidate in capital letters is liable to be rejected.

**Contact Phone/E-mail Address**

Write your phone number on which you can be contacted or message can be left for you. Use the boxes in the first group for STD codes and boxes in the second group for telephone number. Write your email address also, if any.

**Name of Parent/Guardian of the Candidate**

Please write one letter in each box leaving space in between two words, preceded by Mr./Mrs./Dr. as the case may be.

**Relationship of the Guardian with the Candidate**

Please indicate in appropriate box (√) their relationship with the candidate.

**Declaration by the Candidate**

The Candidate must sign the declaration. The place and date should be entered. Parents/guardian should also sign at the place provided. Application without signature will be rejected.
1. Programme applied for:
   M. Ed. SE (V.I.) ( )  B. Ed. SE (V.I.) ( )
   P.G.D.R.P. ( ) (Please Tick)

2. Name of the Candidate:
   | First Name | Middle Name | Last Name |

3. उम्मीदवार का नाम (हिंदी में):

4. Father's Name:
   | First Name | Middle Name | Last Name |

5. Nationality (Tick √)
   - INDIAN
   - NON RESIDENT INDIAN
   - FOREIGN NATIONAL

6. Category (Tick √)
   - SC
   - ST
   - OBC
   - GC

7. Sex (Tick √)
   - Male
   - Female

8. If Disabled, Type of Disability:
   - V.I.
   - H.I.
   - O.H.

9. Entrance Test Paper Required:
   - Braille
   - Large Print
   - Normal Print

10. Date of Birth: D D M M Y Y Y Y

11. Academic Qualifications

<table>
<thead>
<tr>
<th>Name of the Examination</th>
<th>Board/University</th>
<th>Year of Passing</th>
<th>Aggregate % of Marks</th>
<th>Division</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intermediate</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Post-Graduation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diploma in Special Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Others</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Please enclose self attested copies of all testimonials.

12. Address of the Candidate: Write your complete address including name in CAPITAL LETTERS.

   Name and Address:
   Name: ..............................................................
   C/o.: ..............................................................
   House No.: ........................................................
   Street: ............................................................
   Village/City: ....................................................
   State: ... PIN Code ..................................

13. Recent passport size photograph self attested on left side space with name. Please do not pin or staple.

14. Signature of the Candidate in running handwriting
15. (a) Phone No. with STD Code, if any

(b) Mobile No., if any

(c) E-mail Id. if any

(d) AADHAAR No.

16. Name of the Parent/Guardian

<table>
<thead>
<tr>
<th>First Name</th>
<th>Middle Name</th>
<th>Last Name</th>
</tr>
</thead>
</table>

17. Declaration by the Candidate

I _________________ Son/Daughter of Sh. _______________________________ resident of ____________________________________________________________________ hereby declare that the information given above and in the enclosed documents is true to the best of my knowledge and belief and nothing has been concealed therein. I am well aware of the fact that if the information given by me is proved false/not true, I will have to face the punishment as per the law. Also, all the benefits availed by me shall be summarily withdrawn.

Place: ................................................

Date: ................................................

........................................................................................................
Signature of Parent/Guardian

........................................................................................................
Signature of the Candidate
NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS WITH VISUAL DISABILITIES (DIVYANGJAN)
(An Autonomous Body under Department of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment, Govt. of India)
116 - Rajpur Road, Dehradun - 248 001 (Uttarakhand)

ENTRANCE TEST FOR M.Ed. S.E. (VI)/B.Ed. S.E. (VI)/PGDRP

ADMIT CARD

<table>
<thead>
<tr>
<th>Roll No.</th>
<th>Application No.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Date of Examination:**
07th July 2019

**Timings of Examination:**
10.00 AM to 12.00 PM

**Name and Address of the Examination Centre:**
NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS WITH VISUAL DISABILITIES (DIVYANGJAN)
116, RAJPUR ROAD, DEHRADUN- 248 001 (UTTARAKHAND)

**Name and Address of the Candidate:**

---

**INSTRUCTIONS TO THE CANDIDATE**

- Please ensure to bring this Admit Card at the Examination Centre failing which you **WILL NOT BE ALLOWED** to enter the examination hall.
- Follow the instructions as mentioned on the Answer Sheet and Question Booklet to be provided on Examination Day.
- No candidate will be allowed to enter in the examination hall after 30 minutes of commencement of the examination and will not be allowed to leave the examination hall before the end of examination.
- Use of calculators, log tables and communication devices like cellular phone are not allowed inside the examination hall.
- Please retain this admission card for future record purpose.
- **THIS ADMIT CARD IN ORIGINAL SHOULD BE FURNISHED AT THE TIME OF ADMISSION.**
Undertaking by the Candidate

I will comply with the rules and regulations for student behaviour as notified by the Institute from time to time. I agree that the Institute shall have the right to enforce appropriate standards of conduct and that it may terminate my participation at any time in the B.Ed.Spl.Edu.(VI)/M.Ed.Spl.Edu.(Vi)/PGDRP program for failure to maintain these standards or for any actions or conduct which the Institute considers to be incompatible with the interest, harmony, comfort and welfare of other students. If my participation is terminated, I give my consent to be sent home at my own or my parent’s expense with no refund of fees. All references in the undertaking to the Institute shall include the Institute Director, and all its Officers. All reference herein to the parents of the applicant shall include the legal guardian or other adult responsible for the applicant. In addition to this, I shall abide by all the anti-ragging rules specified by the Institute. I agree that in case of any legal dispute concerning admission procedures, the same shall be subject to exclusive jurisdiction of Courts at Dehradun. This undertaking shall take effect from the time I am accepted by and confirmed for enrolment in the institute.

Date: ............................  Signature of Candidate
# Schedule of the Activities

| S. No. | Activity                                           | Tentative Dates               |
|--------|***************************************************|-------------------------------|
| 1.     | Sale of Prospectus-cum-application forms          | 6<sup>th</sup> June 2019      |
| 2.     | Last date for receiving application forms         | 30<sup>th</sup> June 2019     |
| 3.     | Entrance Examination                              | 7<sup>th</sup> July 2019      |
| 5.     | Display of Final Selected List                    | 12<sup>th</sup> July 2019     |
| 6.     | Dates of Admission                                | 15<sup>th</sup> to 25<sup>th</sup> July 2019 |
| 7.     | Commencement of courses                           | 1<sup>st</sup> August 2019    |

Price:  
- Rs. 400.00 For General/OBC Candidates.  
- Rs. 200.00 For SC/ST/PwD Candidates.

For latest information visit the website of the institute [www.nivh.gov.in](http://www.nivh.gov.in)